

**No. D-11011/500/2024-
AcademicCell (e-8284443)
Government of India
National Medical Commission**

Sector-8, Dwarka
New Delhi-110075
10-10-2024

**Subject: UGMEB reference: Additional clarification on CBME
Guideline, 2024 published on 12.09.2024 - regarding**

Reference is cited to notice of even number dated 03-10-2024 of the Academic Cell of Under Graduate Medical Education Board (UGMEB) enclosed herewith. All concerned stakeholders are requested to kindly take note of the same.

Encl.: As above

Yours sincerely,

Signed by B Srinivas
Date: 10-10-2024 07:17:20

DR B SRINIVAS
SECRETARY

To

Deans / Principals of Medical Colleges:

Copy to:

- i. ACS/ PS/ Secretaries/ Department/s of Medical Education in all States/
Union Territories
- ii. PPS to Chairman, NMC
- iii. PPS to Dir(UGMEB)
- iv. DMMP-I System Integrator- for uploading of NMC Website
- v. Guard File



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राष्ट्रीय आयुर्विज्ञान आयोग
National Medical Commission
Academic Cell
(Under Graduate Medical Education Board)

No. D-11011/500/2024-AC(E. 8284443)
October, 2024

Date

Subject: Additional clarification on CBME Guideline, 2024 published on 12.09.2024

Attention is hereby drawn to CBME Guideline, 2024 published on 12.09.2024 in the NMC Website.

2. In light of the observations made by the Hon'ble Court of Madras, the Corrigendum/ addendum in above CBME Guidelines, 2024 has been carried out in due consultation with the experts in the field of medical education, which is attached herewith for the perusal of the stakeholders.

3. The various regulations are applicable as and when they are published and NMC circulates it to all the colleges. The contents of the MBBS curriculum are a guide to the faculty for teaching, learning and for carrying out assessment, hence each guideline cannot be added verbatim in curriculum. Curriculum defines competencies, suggests teaching learning and assessment methods. Colleges and teachers are welcome to teach all regulations so that the students become competent.

4. It will be appreciated if the persons writing in media need to thoroughly go through the relevant sections of the referred guidelines published by respective boards of NMC and subsequently address the same to the NMC to implement any relevant part as applicable. This will help to improve curriculum and lead to redressal on priority.

5. This issues with the approval of competent authority.

Signed by

Shambhu Sharan Kumar

Date: 03-10-2024 16:32:37

(Shambhu Sharan
Director, UGMEB

Kumar)

Corrigendum/Addendum to Competency Based Undergraduate Curriculum for the Indian Medical Graduate 2024 (Published dated

12/9/2024 letter no No.D-11011/500/2024/Academic Cell (E8284443)

In light of the observations made by the Hon'ble Court of Madras in WPC No. 7284 of 2021 titled S. Sushma & Anr. Vs The Commissioner of Police & Ors., following Corrigendum/ addendum has been incorporated in the existing CBME Guideline, 2024 published on 12.09.2024:

1. Page 112, volume II under the category- Psychiatry(CODE:PS)

- Title of Section 9 may be read as “**Psychosexual disorders and Sexual orientation, gender identity and expression**”
- Competency **PS 9.2 should be taken as deleted**

2. Volume 1 page number 83 in Physiology (CODE:PY)

- Competency PY 9.1 to be read as:

“**Explain sex determination, sex differentiation, and their physiological alterations and discuss the effects of removal of gonads on physiological functions.**”

3. Disability competencies are under review by expert committee in pursuance of the directions of the Hon'ble Apex Court. Hence the same will be notified in a due course of time.

4. Volume II Page 90 - Pediatrics

Competency PE6.4 may be read as “**Describe adolescent sexuality, diversity in sexual orientation and gender identity**”

5. Page 12 of CBME Guideline, 2024 - Clinician, who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.

In reference to the recommendation-“*Clinical History-taking need to include approaches that elicit information on gender, sexual orientation and behaviour in a non-judgmental manner*”,

It may be noted that the relevant clause is given as under (which is already a part of existing CBME guideline):

3.1.6 Demonstrate ability to elicit and record from the patient, and other relevant sources, including relatives and caregivers, a history that is contextual to gender, age, vulnerability, social and economic status, patient preferences, beliefs and values.

This is already there from 2019 and remain as such in the subjects being taught to the Indian Medical Graduates

6. Regarding the changes that needs to be made in the textbooks, since the

publication of the books does not fall under the functions of NMC, there is need to direct the concerned universities to direct respective publishers to do the needful as per the modifications to be introduced by the NMC in regard to the disability guidelines. The modified disability competencies under review as mentioned above will be notified in a due course of time.

7. For instance, assumptions that all clients seeking gynaecological services are heterosexual cis-women need to be dropped.

- **This word (heterosexual) has not been used in the CBME document**

8. As far as inclusion of medico-legal knowledge on homosexuality, bisexuality, gender incongruence and Dysphoria in the medical education, it is stated that the said competencies are well taught at school level and does not fall under the purview of MBBS curriculum.
