



**QUALITY COUNCIL
OF INDIA**
Creating an Ecosystem for Quality



Data Capturing Format: Draft Framework for Medical Colleges/Institutes



राष्ट्रीय आयुर्विज्ञान आयोग
National Medical
Commission

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1.0. Criterion-1: Curriculum

Parameter-1: Implementation of Curriculum by Institution/College in alignment with Program Specific Competences laid down by NMC

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1	Is your college implementing Competence based Curriculum as prescribed by NMC?	Yes/No
2	Are Faculty organizing theory classes, practical & clinical sessions as per prescribed competences for concerned subjects?	Yes/No
3	Do students have awareness about type of competences they will be acquiring progressing through concerned Program?	Yes/No

Parameter-2: Number of Value Added/Elective Courses being offered by College/Institution within scope laid down in Regulations

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Total number of the electives/value added courses being offered by the college at UG level	Only numerical value
2.	Total Numbers of the electives/value added courses being offered by College at PG level	Only numerical value
3.	Name of the electives being offered by the college at UG level	Short text
4.	Name of the electives being offered by the college at PG level	Short text
5.	Whether College has evolved practices of specifying Competences, Level of Competences, suggested teaching methods and assessment approach for tracking progress of students over specified competences & level of competences etc. for all electives/value added courses being offered?	Yes/No

Parameter-3: Functioning of Institutional Academic Committees

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format																				
1.	Has College constituted any Curriculum related committees for creating of Semester/year wise Teaching Plan (Theory, Practical & Clinical Posting), planning and conducting of internal examinations aligning with prescribed Curriculum?	Yes/No																				
2.	Has the concerned Committee created Master Teaching Schedule & Time table by Professional phase by each Programme?	Yes/No																				
3.	<p>Has the concerned Committee created plan of teaching-hours distribution by subjects by each professional phase by Programmes vis-à-vis Lecture hours, Teaching-hours for Small Group Teaching/Learning (Tutorial, Seminars, Integrated Learning or Teaching and Practical) and SDL (Self-Directed Learning) and Clinical Posting hours aligning with minimum norms prescribed?</p> <p><i>If Yes, College will provide teaching hour distribution by subject by Professional Phase by each Programme in following format: -</i></p> <table border="1"> <thead> <tr> <th>Subject</th><th>Allotted hours for Lecture</th><th>Allotted hours for Small Group Teaching, Seminars, Tutorial & Practical</th><th>Allotted hours for Self-directed Learning</th><th>Allotted hours for Clinical Posting (as per applicability)</th></tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Subject	Allotted hours for Lecture	Allotted hours for Small Group Teaching, Seminars, Tutorial & Practical	Allotted hours for Self-directed Learning	Allotted hours for Clinical Posting (as per applicability)																Yes/No
Subject	Allotted hours for Lecture	Allotted hours for Small Group Teaching, Seminars, Tutorial & Practical	Allotted hours for Self-directed Learning	Allotted hours for Clinical Posting (as per applicability)																		
4.	Has the concerned committee created skill lab rotation plan by professional phase by each Programme?	Yes/No																				

5.	Has the concerned Committee created Clinical Rotation Schedule & Teaching Schedule for Clinical Postings in concerned departments by Professional year as prescribed for each Programme by NMC?	Yes/No
6.	Has the concerned committee created Internal Examination Schedule by Professional phase by each Programme?	

Parameter-4: Faculty wise data for attending of Basic Course & advance course workshops in Medical Education Technology (MET) being organized by Regional Centres/Nodal Centres designated by NMC

Data Capture Format (DCF) for this parameter: -

Name of Faculty	Nature of appointment (Full time, Contact/Part Time)	FDP (Faculty Development Programs) completed by Faculty as prescribed by Medical Regulator (BCW, rBCW, AETCOM, CISP & ACME)	Year and duration of completed FDPs	Venue of Program (Regional Centre, Nodal Centre, any other **Medical College)

***If Faculty has attended FDPs mandated by medical regulator at the venue other than the designated Regional or Nodal Centres, this must be permissible and within scope laid down by medical regulator.*

Parameter-5: No. of Collaborations/MOU's with National & International Institutions

Data Capture Format (DCF) for this parameter: -

S. No.	Name of Collaborating College/Institution (A)	Location (Drop down for States in India & List of Foreign)	Year of MOUs/Agreement for Collaboration (C)	Ranking of Partnering Indian Institutes in NIRF or Ranking of	Area of Collaboration/MOUs (E)

		Countries (B)		partnering Indian or Foreign Institution in recent QS Ranking (D)	
					Offering Programmes under Twinning Arrangement
					Short duration based Student Exchange Programme
					Short duration based Faculty Exchange Programme
					Completing of short-term projects in Collaboration with provision of Exchange Programme (Students or Faculty)
					Research based strategic Partnership
					Organization of Research and Academic workshops, conferences & seminars
					Formation of Knowledge partnership (Creating network of Individual Researchers etc.)
					Establishment of Chairs in Partnering Institution

Parameter-6: Tangible outcomes pertaining to MOUs/Agreement signed for Collaboration/Partnering with Institutions in India & abroad with higher ranking in NIRF/QS Ranking

Data Capture Format (DCF) for this parameter: - *(Part of DCF of parameter 5)*

Area of Collaboration/MOUs (E)	Tangible output based on MOUs/Agreement for Collaboration (F)- (Data for past 2 years)
Offering Programmes under Twinning Arrangement	<ul style="list-style-type: none"> • Number of students completing/completed required credits in Foreign Institutions..... • Number of Foreign students taken admission in Institution under Twinning arrangement.....
Short duration based Student Exchange Programme	<ul style="list-style-type: none"> • Number of students visited partnering Institution • Name of students & duration of visit in days
Short duration based Faculty Exchange Programme	<ul style="list-style-type: none"> • Number of Faculty staff visited partnering Institution • Name of Faculty staff & duration of visit in days
Completing of short-term projects in Collaboration with provision of Exchange Programme (Students or Faculty)	<ul style="list-style-type: none"> • Number of short-term projects completed in past 3 years
Research based strategic Partnership	<ul style="list-style-type: none"> • Number of strategic partnership based Research Projects completed/ongoing.....
Organization of Research and Academic workshops, conferences & seminars	<ul style="list-style-type: none"> • Number of workshops organized..... • Number of Conferences organized..... • Number of Seminars organized.....

2.0. Criterion-2: Practical/Hand on/Clinical Experiences

Parameter-1: Provision of Clinical Exposure/posting to students vis-à-vis type of Clinical Site/Setting

Data Capture Format (DCF) for this parameter: -

S.No.	Questions	Response Format
1.	Whether Teaching hospital is possessing attached Primary Health Training Centres under its administrative control?	Yes/No
2.	No. of Rural Health Centres are under administrative control of College	Only numerical value
3.	No. of Urban Health Centers are under administrative control of College	Only numerical value
4.	Whether there are Urban Health Training Centres affiliated to Government run District Hospital under academic control of College?	Only numerical value
5.	Whether there are Rural Health Training Centres affiliated to Government run District Hospital under academic control of College?	Yes/No
6.	Whether students of PG Programs (broader specialties) are provided with opportunities for Clinical Postings in District Hospital/district health care system as per laid down provisions. <i>(Note: This question will be applicable to Colleges who are offering PG Programs (in broader specialty)</i>	Yes/No

7.	If yes on question no.6, Please provide following information related to District Residency Programme (DRP) and peripheral postings;-	District Health System level	Whether PG Students (broader specialties) sent for clinical postings in following
		at District Hospital level under DRP	
		at Community Health Centres (CHC) level	
		at Primary Health Centres (Rural/Urban) level	

Parameter-2: Provision of Clinical Experiences/posting to students vis-à-vis type of Clinical Site/Setting with varied Specialities/Departments.

Data Capture Format (DCF) for this parameter: - (For UG Program)

S.No.	Questions		Response Format
1.	How long do students spend practising in varied specialities during clinical posting?		Numerical Value
	Drop down for name of the speciality or Subjects	Number of hours/weeks allocated for Clinical Postings	
2.	How long do students spend practising in varied specialities during internship?		Numerical Value
	Drop down for name of the speciality or Subjects	Number of hours/weeks allocated for Rotation based Internship	

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Note: To collect information, a dropdown will be given based on applicable specialties/subjects in which clinical postings have been prescribed as per provisions laid down by Medical Regulator.

Data Capture Format (DCF) for this parameter: - (For PG Program)

S.No.	Questions	Response Format												
1.	How long do students spend practising in major specialty/department and related or allied sub-specialties/department/units during clinical posting/rotations?	Numerical Value												
	<table><tr><th>Drop down for name of the specialty/allied sub-specialties /Units</th><th>Number of hours/weeks allocated for Clinical Postings/rotations</th></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr></table>		Drop down for name of the specialty/allied sub-specialties /Units	Number of hours/weeks allocated for Clinical Postings/rotations										
	Drop down for name of the specialty/allied sub-specialties /Units		Number of hours/weeks allocated for Clinical Postings/rotations											

Note: To collect information, a dropdown will be given based on applicable specialties of PG Program in which clinical postings/rotations have been prescribed as per provisions laid down by Medical Regulator.

Parameter-3: Specialty/Clinical Department wise Average per month Patient Attendance/admission for treatment in OPD & IPD in last 1 year

Parameter-4: Specialty wise Average % of Bed Occupancy in Hospital in last 1 year

Data Capture Format (DCF) for parameter 3&4: -

*Drop down for Clinical Department or Specialties or sub-specialties	**Dropdown for Months	IPD Data				OPD Data		
		Total available Beds	Old In-patient load data	New In-patient load data	Total In-patient load data	Old out-patient load data	New out-patient load data	Total Out-patient load data

*Note: Drop down for list of departments or specialties or sub-specialties will be provided as per selections of Programs like UG and PG Programs. Further for PG Programs drop down list will be aligned with broad specialties and super specialties disciplines.

**Data for this program will be captured for past 1 year.

Parameter-5: Specialty wise Number of Minor operative works performed in OT in past 1 Year

Parameter-6: Specialty wise Number of Major operative works performed in OT in past 1 Year

Data Capture Format (DCF) for parameter 5&6: -

*Drop down for Clinical Department/Specialty	**Dropdown for Months	Minor OT data	Major OT data
		No of minor surgeries performed	No of major surgeries performed

**As per requirements of Curriculum prescribed for UG and PG level programs, drop down like (General surgery, General medicine and Obstetrics Gynaecology etc.) will be created. Further for PG level programs list of drop down may consist of essential specialty and related sub-specialties etc*

Parameter-7: Number of Clinical Exposure to students in actual setting in Inter-Professional Education (IPE) set-up

Data Capture Format (DCF) for this parameter: -

*Drop down for selection of Department/Speciality where students are sent for clinical postings/Rotations	**Drop down for selection of Health Care Providers/Workers who are interacted by Students during Clinical Postings/Rotations regarding clinical case & Clinical status of Patients:-	***Auto fetching of data for Lab based investigations and Radiological Investigations

***Note:** Dropdown for Departments/Speciality where students are sent for clinical postings/rotations shall be finalized based on Prescribed Curriculum and regulations for concerned Program

****Note:** Drop down for Health Care Providers/workers will be finalized keeping in mind probability of involvement of diverse health care professionals for effective health care outcomes. Drop down may be Faculty of Clinical & para-clinical department, Clinical Pharmacy Practitioners, Nursing Staff, Pathologists and Lab In-charge, Radiologists and paramedical etc.

*****Note:** Lab based investigations and Radiological investigations may be used as proxy for requiring students to interact with Faculty of para-clinical departments & Department of Radio-diagnosis

Parameter-8: Number of Total Enrolled students deputed for District Residency Programme (DRP) in PG Programs (Batch wise Data in last 3 Years)

Data Capture Format (DCF) for this parameter: -

Drop down for PG programme (MD/MS of all specialities)	Drop down for Batch	Total Number of students deputed for DRP

** Data will be taken for each batch and programme.*

Parameter-9: On Average Radiological Investigations performed in OPD & IPD together in last 1 Year

Data Capture Format (DCF) for this parameter: -

Drop down for Clinical Department (General surgery, General medicine and Obs & Gynae)	*Dropdown for Months	OPD DATA	IPD DATA
		No of investigation performed	No of investigation performed

**Data will be taken for past 1 year*

Note: For UG Programs data will be captured in above mentioned format. For capturing data for PG program, drop down for broader and super-specialties will be given.

Parameter-10: On Average Laboratory Investigations performed in OPD & IPD together in last 1 Year

Data Capture Format (DCF) for this parameter: -

Drop down for Clinical Department (General surgery, General medicine & Obs and Gynae)	*Dropdown for Months	OPD DATA	IPD DATA
		No of investigation performed	No of investigation performed

**Data will be captured for past 1 year*

Note: Data for UG programs will be captured in above mentioned format. Whereas for PG programs, drop downs for specialties & sub-specialties will be given

Parameter-11: On Average Daily Patient Attendance in Casualty Department/ Emergency in past 1 year

Data Capture Format (DCF) for this parameter: -

*Dropdown for Months	Casualty/Emergency Cases
	No of patients attended/admitted in the department

**Data will be taken for past 1 year. Above mentioned format will be used for capturing data for UG program on this parameter. For PG programs if requires drop downs for specialties/sub-specialties may be given.*

Parameter-12: On Average per month Patient Attendance in Community Health Care Centers (Rural/Urban) for Community Field based Health Care Experiences

Data Capture Format (DCF) for this parameter: -

*Dropdown for Months	Community Health Care Centers	
	No of patients treated in the Rural Health Training Centres	No of patients treated in Urban Health Training Centres

**Data will be taken for past 1 year.*

Parameter-13: No. of patients treated in Critical care/ HDU/NICU

Data Capture Format (DCF) for this parameter: -

*Dropdown for Months	ICU	ICCU	PICU	NICU	Intensive Respiratory Care Unit	Critical Care Burn Unit	Post-Op Surgical Critical Care Unit	HDU
	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department	No of patients treated in the department

*Data will be taken for past 1 year. For UG program, this format will be used for capturing data. For PG Program, drop downs for specialties and sub-specialties may be given,

Parameter-14: No. of deliveries (both normal & C-Section) in past 1 year

Data Capture Format (DCF) for this parameter: -

*Dropdown for Months	Obstetrics and gynaecology	
	Number of normal deliveries	Number of C section deliveries

*Data will be taken for past 1 year

3.0. Criterion-3: Teaching- Learning Environment: - Physical, Psychological & Occupational

Parameter-1: Adequacy, Functionality & Optimum Utilization of Physical/Digital Library based resources

Data Capture Format (DCF) for this parameter: - (Central Library)

S. No.	Questions	Response Format		
1.	Does College have physical Library facilities in the Campus?	Yes/No		
2.	How many books are available for undergraduate program in medical education?	Numerical Value		
3.	How many books are available for postgraduate program in medical education?	Numerical Value		
4.	Total seating capacities available in Central Library	Numerical Value		
5.	How many journals (print/electronic) journals subscribed & available in the Library?	Drop down for specialty/department	Number of Journals	
6.	How many journals are purchased/subscribed in past 1 year?	Numerical Value		
7.	Is College maintaining student & Faculty wise Books' & Journals' issuing records?	Drop down month wise for past 1 year	Number of Books & Journals issued to	
			Students	Faculty

Parameter-2: Provisions of Biomedical Waste Management in Medical College

Parameter-3: Provisions of Hospital Infection Control Measures for HCAI (Health Care Associated Infection)

Parameter-4: Provisions for Prevention of Ragging & Gender Harassment in Medical College

Parameter-5: Provisions for Safety Measures for Diagnostic Radiology/Radiotherapy vis-à-vis AERB (Atomic Energy Regulation Board)

Parameter-6: Provisions for Fire Safety in Campus (Teaching Block, Hospital Block & Hostel Block)

Data Capture Format (DCF) for parameters-2,3,4,5 & 6

Medical College/Institution is required to respond to following questions as per their applicability and supporting evidences: -

Domains of Safety	Questions	Response Format	
Physical Facilities for Biomedical Waste Management	Whether Medical College has created physical facilities for categorization, segregation (<i>in different colored containers/bags</i>), transportation & disposal of Biomedical Waste as per regulatory requirements?	Yes/No	
	Whether Medical College has set up Incinerator (s) for treatment of biomedical waste/hospital waste?	Yes/No	
	Does the College prepare monthly Biomedical waste management report and upload the same adhering to notified Biomedical Management & Handling Rules-2019?	Yes/No	
	Does College maintain records of generated biomedical waste in past year?	Category wise waste generated/disposed	Average per month in past 1 year
		Yellow	
		Red	
		White	
		Blue	
		General sold waste	
	No. of vehicle used for collection and transportation of biomedical waste	Incineration Ash	ETP sludge
	KG/per annumKG/per annum
		Where disposed	Where disposed
	Details of Incineration Ash & ETP (Effluent Treatment Plant) sludge generated & disposed during treatment of biomedical waste in past 1 year		

Committee, Training & Immunization vis-à-vis handling biomedical waste	Has the College Constituted Biomedical Waste Management Committee?	Yes/No								
	Has college conducted training on handling of Biomedical waste?	Number of training conducted in past 1 year								
		Number of personnel trained								
		Number of personnel not undergone any training								
		Total of health care workers involved in handling of Biomedical waste								
	Has Medical College ensured that all health care workers involved in biomedical waste management have been immunized through vaccination & adequate arrangement of PPEs?	Yes/No Number of health workers immunized against Hepatitis B Number of health workers immunized against Tetanus								
	Has the HICC (Hospital Infection Control Committee) been constituted in teaching/parent Hospital adhering to guidelines developed by NCDC-MoHFW?	Yes/No Composition of Committee <table border="1"> <tr> <th>Structure</th> <th>Name</th> <th>Belonging to which Department</th> </tr> <tr> <td>Chairperson</td> <td></td> <td></td> </tr> </table>			Structure	Name	Belonging to which Department	Chairperson		
Structure	Name	Belonging to which Department								
Chairperson										

Hospital Infection Control Measures		Member Secretary		Senior Microbiologist
		Member (s)		
		Medical Faculties		
		Infection Control Officer		
		Infection Control Nurse (s)		
		Support Services		
	Has the HICT (Hospital Infection Control Team) been constituted in teaching/parent Hospital adhering to guidelines developed by NCDC-MoHFW?	Yes/No Composition of Committee		
		Structure	Name	Belonging to which Department
		Infection Control Officer		
		Infection Control Nurse		
	Microbiologist			
Does HICC meet regularly per month for taking stock of implementation of Hospital Infection Control Programs/measures?	Yes/No			
Have Hospital Infection Control Policies been framed?	Yes/No <i>If Yes, please select policies which are being implemented</i>			

		<ul style="list-style-type: none">○ Guidelines for prevention & control of infections in all Clinical Departments & Critical Care Units, ICU/HDU etc.○ Antimicrobial policy○ Surveillance policy○ Disinfection policy○ Isolation policy○ Policy for investigation of an outbreak of infection													
	Have all staff (Doctors, Faculties, Residents, Nursing Staff & Housekeeping staff etc.) been trained on SOPs & policies related Hospital Infection Prevention and Control?	Yes/No <table><tr><td>Total Staff</td><td>No. of Staff trained</td></tr><tr><td>Total Doctors</td><td></td></tr><tr><td>Total Faculties</td><td></td></tr><tr><td>Total Residents</td><td></td></tr><tr><td>Total Nursing Staff</td><td></td></tr><tr><td>Total Housekeeping staff</td><td></td></tr></table>		Total Staff	No. of Staff trained	Total Doctors		Total Faculties		Total Residents		Total Nursing Staff		Total Housekeeping staff	
	Total Staff	No. of Staff trained													
	Total Doctors														
Total Faculties															
Total Residents															
Total Nursing Staff															
Total Housekeeping staff															
Does HICT daily meet for ensuring implementation of measures vis-à-vis prevention & control of infection in Hospital?	Yes/No														
AERB licensing of Medical Radiation Facilities (Diagnostic Radiology/Radiotherapy etc.	Does College have self-owned/not outsourced imaging facilities like conventional and static and portable X-rays, fluoroscopy, contrast studies, ultrasonography and computerized tomography in the teaching hospital?	Yes/No													
	Does College have self-owned/not outsourced MRI facilities in the teaching hospital? <i>(Must for sanctioned annual intake 200 or greater, desirable sanctioned annual intake 150 or less and must for PG programs)</i>	Yes/No													

	Has the Department of Radio-diagnosis & Radiation Oncology (if applicable) been certified by AERB through e-LORA (E-licensing of Radiation Application)?	Yes/No	
	Is Department of Radio-diagnosis or Radiation Oncology (if applicable) adhering to safety measures laid down by AERB?	Yes/No	
Fire Safety Measures	Is Medical College possessing valid Fire NOCs?	Yes/No If Yes, please provide following information	
		Issuing Authority of FIRE NOC for Medical College	Issuing Authority..... Validity Period From.....to...
		Number of functional Fire Extinguishers installed in Teaching Block	
		Issuing Authority of FIRE NOC for Teaching/Parent Hospital	Issuing Authority..... Validity Period From.....to...
		Number of functional Fire Extinguishers all type installed in Hospital Block	
		Automatic sprinkler (Hospital)	Yes/No
		Fire Alarm system (all blocks)	Yes/No
		Wet Raiser (if applicable in hospital)	Yes/No

		Fire Ext Plan & Fire Exit Signage on all Floor (Teaching Block, Hospital Block & Hostel)	
		Issuing Authority of FIRE NOC for Hostel (Male/Female separately)	Issuing Authority..... Validity Period From.....to...
		Number of functional Fire Extinguishers installed in Hostel (Male/Female separately)	
Measures for Prevention of Ant-ragging and Gender Harassment	Measures taken by Medical College for prevention of Ragging adhering to regulations laid down by Medical Regulator-	Measures	Yes/No
		Constitution of Anti-ragging Committee	
		Sensitization Programs for Seniors & Fresher students	
		Induction & Orientation programs for Fresher students vis-à-vis measures Anti-ragging	
		Organization of Sports & extra-curricular activities for interaction among seniors and freshers	

		Constitution of Anti-ragging squad	
		Setting "Mentoring Cell"	
		Organization of Counselling session through Professional Counsellors	
	Whether College has constituted Gender Harassment Prevention Committee for prevention, prohibition and redressal Sexual Harassment at workplace-	Yes/No	

Parameter-7: Provision and utilization of students' amenities (Indoor & outdoor sport facilities, extra-curricular activities etc.)

Data Capture Format (DCF) for parameters-7

Questions related to Students' Amenities	Response Format	
Has Medical College set up gymnasium facilities for students?	Yes/No	
	Facilities in Gymnasium	Response Format
	Whether gym is equipped with AC (Air Conditioning) facilities?	Yes/No
	Gym is equipped with type of physical exercise/work out facilities for students	1. 2. 3. 4.

How many students can access gymnasium facilities at a time?	Numerical Value.....
Is College providing indoor sports facilities to students?	Yes/No Please select and write type of indoor facilities available: - <ul style="list-style-type: none"> <input type="radio"/> Caroms <input type="radio"/> Chess <input type="radio"/> Badminton <input type="radio"/> Table Tennis <input type="radio"/> <input type="radio"/>
Does College have playground with outdoor sports facilities?	Yes/No Please select and write type of outdoor sports facilities are available in playground: - <ul style="list-style-type: none"> <input type="radio"/> Tennis Court <input type="radio"/> Badminton Court <input type="radio"/> Court for Basket Ball <input type="radio"/> Valley ball facilities <input type="radio"/> Facilities for Football <input type="radio"/> Cricket Pitch and facilities <input type="radio"/> Athletic Tracks for race <input type="radio"/> <input type="radio"/>
Does College have separate common room facilities for boys & girls?	Yes/No
Does College have auditorium/multipurpose hall for cultural activities?	Yes/No

Has College set up Cafeteria facilities for students in the campus?	Yes/No
Does College organize annual sports activities?	Yes/No

Parameter-8: Adequacy, Functionality & Optimum Utilization of Practical Laboratories

Data Capture Format (DCF) for parameters-8

S.No.	Questions	Response format			
1.	Does the College have required number of Student Practical Laboratories for practical based experiences in non-clinical & clinical subjects?	Yes/No			
		Required Laboratory for	Whether available (Yes/No)	Total area in SQM	No. of functional work stations
		Histology			
		Clinical Physiology			
		Biochemistry			
		Histopathology & cytopathology			
		Clinical pathology & Haematology			
		Microbiology			
		Clinical Pharmacology			
		Computer Assisted Learning (CAL) in Pharmacology			

2.	Does the department of Pathology have separate service laboratory each for histopathology, cytopathology, Haematology either located in Medical College or Hospital or both?	Yes/No
3.	Does the department of Microbiology have separate service laboratory each for (a) Bacteriology including anaerobic bacteria; (b) Serology; (c) Virology; (d) Parasitology; (e) Mycology; (f) Tuberculosis; and (g) immunology either located in Medical College or Hospital or both?	Yes/No
4.	Does each Practical Laboratory have adequate number consumable & non-consumable articles & equipment vis-à-vis students working at minimum 60 working stations?	Yes/No
5.	Does each Practical Laboratory have its own utilization register indicating how Laboratory is being used by Students & Faculty?	<p>Yes/No</p> <p>If yes, please indicate how utilization records are maintained in each Laboratory: -</p> <ul style="list-style-type: none"> • Name of Faculty & students mentioned along with in & exit timing • Professional Year/batch of students mentioned along with names of students • Name of topics/competences mentioned if students and faculty availing of Laboratory for practical sessions
6.	Does each Practical Laboratory maintain records of practical/teaching hours used by Professional Year/batch wise students?	Yes/No

		Drop down for Practical Laboratory	Drop down for Professional Years or Batch of students	Total Practical/teaching hours used for concerned Laboratory in past 1 year
7.	Does each Practical Laboratory have audio-visual and internet facilities?	Yes/No		

Parameter-9: Adequacy, Functionality & Optimum Utilization of Clinical & Procedural Skill Laboratory based Resources

Data Capture Format (DCF) for parameters-9

S. No.	Questions	Response Format	
1.	Does Medical College have Skill Laboratory?	Yes/No <i>If Yes, please provide following information related to Skill Laboratory:</i> -	
		Total area of Skill Laboratory in square meters	Numerical Value.....
		Number of rooms for examination of Patients or Standardized/Simulated patients	Numerical Value.....
		Number of Room for demonstration of Skills	Numerical Value.....
		Number of stations for practicing skills individually or in groups	Numerical Value.....

		Is the College having required number of Trainer Simulators/Models & Mannequins required for Programs?	Yes/No							
		Number of Models with modules for Training	Numerical Value.....							
		Number of Hybrid Models (where real patients or standardized patient or simulated patient or computer simulations can be used)	Numerical Value.....							
		Number of Computer Systems in space for CAL Lab	Numerical Value.....							
2.	Does Skill Laboratory have its own utilization register indicating how Laboratory is being used by Students & Faculty?	Yes/No <i>If yes, please indicate how utilization records are maintained in skill Laboratory: -</i> <ul style="list-style-type: none"> • Name of Faculty & students mentioned along with in & exit timing • Professional Year/batch of students mentioned along with names of students • Name of topics/competences mentioned if students and faculty availing of Laboratory for practical sessions 								
3.	Does Skill Laboratory maintain records of practical/teaching hours used by Professional Year/batch wise students?	Yes/No <table border="1"> <thead> <tr> <th>Skill Laboratory</th> <th>Drop down for Professional Years or Batch of students</th> <th>Total Practical/teaching hours used for Skill Laboratory in past 1 year</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Skill Laboratory	Drop down for Professional Years or Batch of students	Total Practical/teaching hours used for Skill Laboratory in past 1 year			
Skill Laboratory	Drop down for Professional Years or Batch of students	Total Practical/teaching hours used for Skill Laboratory in past 1 year								

4.	Does Skill Laboratory have audio-visual and internet facilities with e-learning facilities?	Yes/No			

Parameter-10: Adequacy, Functionality & Optimum Utilization of ICT Facilities/Medical Education Technology (MET) Unit

Data Capture Format (DCF) for parameters-10

S. No.	Questions	Response Format																
1.	Does the Medical College have Audio-Visual Aids facilities in campus?	<p>Yes/No</p> <p>If Yes, please provide following information: -</p> <table border="1"> <thead> <tr> <th><i>Lecture Theatres or Teaching Rooms or Museums etc.</i></th><th><i>Total Number</i></th><th><i>How many are equipped with Audio-Visual Aids & Internet Facilities</i></th><th><i>How many are digitally connected with other Teaching Areas</i></th></tr> </thead> <tbody> <tr> <td>Lecture Theatres</td><td></td><td></td><td></td></tr> <tr> <td>*Teaching Rooms</td><td></td><td></td><td></td></tr> <tr> <td>Museums</td><td></td><td></td><td></td></tr> </tbody> </table>	<i>Lecture Theatres or Teaching Rooms or Museums etc.</i>	<i>Total Number</i>	<i>How many are equipped with Audio-Visual Aids & Internet Facilities</i>	<i>How many are digitally connected with other Teaching Areas</i>	Lecture Theatres				*Teaching Rooms				Museums			
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Lecture Theatres																		
*Teaching Rooms																		
Museums																		

		Practical Laboratories															
*Teaching Rooms should include both available in College & in Teaching Hospital																	
2.	Does Medical College have Smart Classrooms?	Yes/No															
3.	Is Medical Education Technology (MET) Unit/Department equipped with Audio Visual Aids and Internet facilities?	Yes/No															
4.	Does Central Library have Computer Room equipped with Computer nodes with internet facilities?	Yes/No <i>If Yes, please provide following information: -</i> <table border="1"> <tr> <td><i>Computer Room</i></td> <td><i>Drop down Program wise Batches</i></td> <td><i>Drop down for Months in past 1 year</i></td> <td><i>Batch wise number of students availed of Computer Facilities</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </table>				<i>Computer Room</i>	<i>Drop down Program wise Batches</i>	<i>Drop down for Months in past 1 year</i>	<i>Batch wise number of students availed of Computer Facilities</i>								
<i>Computer Room</i>	<i>Drop down Program wise Batches</i>	<i>Drop down for Months in past 1 year</i>	<i>Batch wise number of students availed of Computer Facilities</i>														
5.	Is Department/Laboratory of Pharmacology equipped with CAL (Computer Assisted Learning) facilities/modules?	Yes/No <i>If Yes, please provide following information: -</i> <table border="1"> <tr> <td><i>Drop down Program wise Batches</i></td> <td><i>Drop down for Months in past 1 year</i></td> <td><i>Batch wise number of students availed of CAL based Facilities/modules</i></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>				<i>Drop down Program wise Batches</i>	<i>Drop down for Months in past 1 year</i>	<i>Batch wise number of students availed of CAL based Facilities/modules</i>									
<i>Drop down Program wise Batches</i>	<i>Drop down for Months in past 1 year</i>	<i>Batch wise number of students availed of CAL based Facilities/modules</i>															

Parameter-11: Hostel Accommodation Capacities & Safety Measures

Data Capture Format (DCF) for parameters-11

S. No.	Questions	Response Format	
1.	Is College providing hostel facilities to students?	Yes/No <i>If Yes, please provide following information: - (Separately for Boys hostel & Girls hostel)</i>	
		Total number of rooms available in Hostel	
		Number single occupancy rooms	
		Number Double occupancy rooms	
		Number of rooms with three person occupancy	
		Number of rooms with more than three person occupancy	
		Type of Indoor game facilities available in Hostel	Tick which one is applicable: - <ul style="list-style-type: none"> • Courts for Badminton • Court for Tennis Ball • Volleyball Facilities • Basket Ball Court & Facilities • Table Tennis • Chess • Carom • •

		Number of security guards available for 24 hours round the clock security	
		Batch wise & Program wise number of students/Residents accommodated	
		Number of Interns accommodated	
		Mess/Canteen Facilities available	
		Whether 24 hours water available in washrooms & toilets?	Yes/No
		Whether quality drinking water available 24 hours?	Yes/No
2.	Is Hotel located in same Campus?	Yes/No	
3.	If No, what is distance between Hostel & College/Institution?	Numerical value (in Km).....	
4.	Is Hostel equipped with Computer systems and internet facilities for students? (Separately for boys Hostel & Girls Hostel)	Yes/No <i>If Yes, please provide following information: -</i> Number of Computer Systems available in Hostel	

4.0. Criterion-4: Students' Admission, Attainment of Competence & Placement Status

Parameter-1: Demonstration of procedures by Sampled students in Procedure & Clinical Skill Laboratory/Simulated Setting

Data Capture Format (DCF) for this parameter: -

S. No.	Steps involved for Data Capturing	Technical Description
1.	Requiring data of students along with their Enrolment No./Roll No.	<ul style="list-style-type: none">Based on Enrolment No./Roll No, list of students will be created arranging in ascending order
2.	Sampling of students based on grouping of students	<ul style="list-style-type: none">5 % students will be randomly sampled employing systematic/simple random sampling designIn this manner, sampling of students for this parameter will be made uniform across all Colleges/Institution
3.	Random allotment of procedures to sampled students	<ul style="list-style-type: none">List of procedures to be demonstrated in Laboratory based setting/simulated setting will be created based on prescribed Curriculum
4.	Rating of sampled students based on Procedural Checklist	<ul style="list-style-type: none">For rating of each sampled student, one random procedure will be assigned to each student based on ICT enabled AppAssessor will be able to capture observation/information vis-à-vis student wise demonstration on in-built procedural check list in the App
5.	Video recording of demonstration by Students of randomly assigned Procedures/Competences	<ul style="list-style-type: none">Demonstration of each demonstration will also be video recorded

Note: Students from final Professional Year will be only randomly selected for requirement of this parameter.

Parameter-2: Demonstration of Clinical procedures/clinical skills by sampled students at Clinical site (Hospital)

Data Capture Format (DCF) for this parameter: -

S. No.	Steps involved for Data Capturing	Technical Description
1.	Requiring data of students along with their Enrolment No. /Roll No.	<ul style="list-style-type: none">Based on Enrolment No./Roll No, list of students will be created arranging in ascending order
2.	Sampling of students based on grouping of students	<ul style="list-style-type: none">5 % students will be randomly sampled employing systematic/simple random sampling designIn this manner, sampling of students for this parameter will be made uniform across all Colleges/Institution
3.	Random allotment of procedures to sampled students	<ul style="list-style-type: none">List of procedures to be demonstrated in actual clinical setting will be created based on prescribed Curriculum
4.	Rating of sampled students based on Procedural Checklist	<ul style="list-style-type: none">For rating of each sampled student, one random procedure will be assigned to each student based on ICT enabled AppAssessor will be able to capture observation/information vis-à-vis student wise demonstration on in-built procedural check list in the App
5.	Video recording of demonstration by Students of randomly assigned Procedures/Competences	<ul style="list-style-type: none">Demonstration of each demonstration will also be video recorded

Note: Students from final Professional Year will be only randomly selected for requirement of this parameter.

Parameter-3: Number of students/alumni cleared national level conducted NEET Examination for next level of admission in PG & higher course in past 1 year

Parameter-4: Number of Students/Alumni joined PG & higher courses in India & abroad in past 1 year

Data Capture Format (DCF) for parameter 3 & 4: -

No of students/alumni appeared for NEET PG		No of students/alumni cleared NEET PG		No of students/alumni joined PG and higher courses in India		No of students/alumni joined PG and higher courses in Abroad	
Broad Speciality	Super Speciality	Broad Speciality	Super Speciality	Broad Speciality	Super Speciality	Broad Speciality	Super Speciality

Note: For this parameter, data will be captured for past 1 year.

Parameter-5: Performance of Students in Exit/External Examination of Programme Conducted by Affiliating/Examination/Regulatory Body in last 1 year

Data Capture Format (DCF) for this parameter: -

Name of students (Final Year batch)	Internal examination			External Examination		
	Score in Theory	Score in Practical	Score in Clinical	Score in Theory	Score in Practical	Score in Clinical

Note: Student wise data will be captured for final year of Programs.

Parameter-6: Average NEET Ranks of students qualified for PG & other higher courses in past 1 year

Data Capture Format (DCF) for this parameter: -

Name of the NEET Cleared students	Roll No. allotted for NEET Exam by NTA & Year of appearing	Qualified students' NEET PG scores

Note- Data will be taken for last 1 year appeared/NEET cleared students

Parameter 7: Average NEET Rank/Scores of students taken admission in UG Programme

Data Capture Format (DCF) for this parameter: -

Name of student <i>(taken admission in College)</i>	Roll No. allotted for NEET Exam by NTA & Year of appearing	NEET UG Scores & Rank of student

Note: For this parameter data will be captured for students admitted in First Professional Year.

Parameter 8: Average NEET Rank/Scores of students taken admission in PG Programmes (specialties wise)

Data Capture Format (DCF) for this parameter: -

Name of student <i>(taken admission in College)</i>	Roll No. allotted for NEET Exam by NTA & Year of appearing	NEET PG Scores & Rank of student	Drop down (List of Broader Specialties)

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Note: For this parameter data will be captured for students admitted in First Professional Year.

Parameter-9: Provisions of Financial entitlements (Remunerated Posts/Stipendiary Positions) created by college

Data Capture Format (DCF) for this parameter: -

Name of intern/Resident	Gross Salary/Stipend month wise for last 6 months	Location of College (Drop down for State)	Whether Gross Stipend/Salary is being given equivalent to same cadre in concerned State government run Medical College (Yes/No)

5.0. Criterion-5: Human Resource & Teaching-Learning Process

Parameter-1: Observation of Teaching cum Training Methods of sampled Faculty Staff in their Theory & Practical Classes

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Are Faculty staff aligning their teaching methods as per competence, domain of knowledge (Knowledge, Skill, Attitude & Communication) and level of competence (Know, know how,	Yes/No

	Show, Show How & Perform Independently) mentioned in prescribed competency based curriculum?	
2.	Are Faculty staff developing Lesson Plans with specifications of Competence, derived objectives, type of teaching methods and assessment methods will be used?	Yes/No
3.	Are Faculty staff using teaching methods like Small Group Discussion, Lectures and demonstrations for knowledge domain and Know and Know how level of competence?	Yes/No
4.	Are Faculty staff using DOAP sessions in Laboratory, Demonstrations, Bed side clinic, Small Group Discussions and Lecture for Knowledge & Skill Domains of Competences and Show How level of concerned Competence?	Yes/No
5.	Are Faculty staff using DOAP Sessions /Skill Laboratory based simulated sessions, case discussions, demonstrations in clinical setting prominently for Skill Domain and Perform level for concerned competence?	Yes/No
6.	Are Faculty particularly in AETCOM, using Skill Lab sessions & case discussion for Attitude & Communication domains & Show How level for concerned competences?	Yes/No

Parameter-2: Observations of Clinical Training Practices of Preceptors/Faculty in Simulated/actual clinical setting

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Have Faculty staff identified which type competences will be developed in Skill Lab based simulated setting or in actual clinical setting?	Yes/No
2.	Are students aware about which type competences they are required to acquire and demonstrate in Skill Lab based simulated setting or actual clinical setting?	Yes/No
3.	Are Faculty staff predominantly using DOAP based clinical training in lab based simulated environment?	Yes/No
4.	Are Faculty staff organizing grand rounds, interactive discussions and clinical demonstrations?	Yes/No

5.	Are Students provided with opportunity as team member to attend ward round with attending physician/Faculty staff in the wards of Clinical departments in Teaching Hospital?	Yes/No
6.	Are students provided with opportunities for providing care and applying clinical procedures on patients under supervision or independently as per requirements of concerned Programs UG & PG?	Yes/No
7.	Are Faculty and students organizing Journal Clubs, clinical pathological meetings & conferences etc. as per requirements of UG/PG programs for clinical teaching/training purpose?	Yes/No

Parameter-3: Programme wise number of recruited Faculty Staff vis-à-vis Regulatory specifications

Parameter-4: Programme wise number of Faculty Staff with additional professional/educational qualifications other than minimum qualifications laid down by NMC

Parameter-5: Programme wise Number of Full Time/Regular Faculty vis-à-vis Total Faculty required

Parameter-6: Total number of vacancies created due to attrition of staff & number of Faculty Staff recruited for filling vacancies in past 2 Years vis-à-vis Total faculty required

Parameter-7: No. of resource persons from the relevant fields invited as Guest/Visiting Faculty for Lectures in last 2 Years

Common Data Capture Format (DCF) for Parameter 3, 4, 5, 6 & 7

Fields for UG Program	Fields for PG Program
Drop down for department	Drop down for department

Name of the faculty	Name of the faculty
Designation <i>(Professor, Associate Professor, Assistant Professor, Tutor, Demonstrator & Sr. Residents, Jr. Resident, Visiting/Guest Faculty)</i>	Designation <i>(Professor, Associate Professor, Assistant Professor, Tutor, Demonstrator & Residents)</i>
Drop down for Qualification	Drop down for Qualification
Nature of appointment (Full Time/Regular or Part Time)	Nature of appointment
Date & Year of joining	Date & Year of joining
Total Years of Experience	Total Years of Experience
	Teaching experience after completing PG in concerned speciality
Registration Number	Registration Number

Parameter-8: No. of prestigious Awards/Prize instituted at International or National or State level availed by students of college in last 2 Years

Parameter-9: No. of prestigious Awards/Prize instituted at International or National or State level availed by Faculty of College in last 2 Years

Parameter-10: Number of Extra/Co-curricular Student awards instituted at State/National/International level in past 2 years

Data Capture Format (DCF) for parameter 8, 9 & 10: -

Faculty/Student	Category of Awards or Prize (Academic, Research & Extra-curricular)	Name of Agency giving Awards/Prize	Level (International, National & State level)	Year of award
(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)
Title of Award/Prize	Management Type of Agency giving awards or prize (<i>Industry, Government, Non-government, Autonomous body</i>)	Whether this open category Awards/Prize (Yes/No)	Whether awards given based on screening/shortlisting (Yes/No)	Total Fellowship amount for entire period if applicable in INR
(Column 6)	(Column 7)	(Column 8)	(Column 9)	(Column 10)

Parameter-11: Number of Faculty Staff contributed in Designing of Course Materials (Online & offline) at International or National or State level recognized platforms in past 2 years

Data Capture Format (DCF) for this parameter 11: -

Name of Faculty Staff (Column 1)	Contributed in Online or Offline Course (Column 2)	Year of contribution (Column 3)	Name of online Platforms for which Faculty has contributed (Column 4)	Name Agency allotted tasks (Column 5)
Type of Agency (Academic Institution, Government Body designated for Online Course) (Column 6)	Level of contribution (International or National or State) (Column 7)			

Parameter-12: Number of Paper Presentations by Faculty Staff in recognized International/National & State level Conferences/Competitions in last 2 Years

Parameter-13: Number of Academic Presentations by Students in recognized International/National & State level Conferences/Competitions in last 2 Years

Data Capture Format (DCF) for parameter 12&13: -

Faculty/Student	Nature of Presentations (Oral or Postal)	Whether paper selected in Proceedings	Level (International, National & State level)	Name of agency selected paper for presentation
(Column 1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)
Title of Paper & year of presentation	Management Type of Agency selected paper for presentation (Academic Institution, Research Institution, Industry)	Whether abstract & Paper selected for presentation (Yes/No)	Whether screening done based on submitted paper & abstract (Yes/No)	Whether travelling & accommodations provided by agency invited student/faculty for presentations
(Column 6)	(Column 7)	(Column 8)	(Column 9)	(Column 10)

6.0. Criterion-6: Assessment Policy: Formative, Internal & Summative Assessment

Parameter-1: Formative & Internal Assessment vis-à-vis Guidelines of Student Assessment

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Have Faculty staff identified type of assessment tools and techniques which are being used them for formative assessment purpose in theory classes/lectures?	Yes/No
2.	Have Faculty staff identified and aligned assessment tools & techniques with type competences, domains of knowledge (K, S, A & C) and level of Competence (K, KH, S, SH & P) related to clinical and non-clinical subjects?	Yes/No
3.	Have Faculty staff identified type of formative assessment tools & techniques which are being used during <ul style="list-style-type: none">○ Practical/Hands on activities in Laboratory○ Clinical teaching/learning in lab based simulated setting or actual clinical setting○ Clinical Posting?	Yes/No
4.	Are Faculty staff maintaining evidences (electronic/physical) of formative assessment of students during Practical/Clinical teaching/clinical postings/ hands on training in clinical setting as per requirements of program?	Yes/No
5.	Is College conducting required number of Internal Assessment as required by Medical Regulator?	Yes/No
6.	Has College maintained student wise assessment/evaluation sheets for internal assessments in past 1 year?	Yes/No

Parameter-2: Log Books & Portfolio based Tracking learning progress of students vis-à-vis laid down clinical Skills/Competences

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Are all students maintaining Log Books as per requirement of Program?	Yes/No
2.	Do Faculty have determined list of competence to be included in the Log Book of students aligning with prescribed guideline on Log Book based assessment by Medical Regulator?	Yes/No
3.	Are students provided with activity for demonstrating competences included in Log Book?	Yes/No
4.	Do Faculty staff based on criteria rate the activity based demonstrated competence by students and mention their observations like rating, and type of modification required if not meeting expectation?	Yes/No
5.	Do Faculty staff ask students for repeating the activity or sometimes organize remedial sessions if demonstrated competence through activity had not met desired expectation?	Yes/No
6.	Do Faculty after giving feedback and students after receiving feedback put signature in the Log book ?	Yes/No
7.	Are students mention competences in Log Book which are to be performed in Skill Laboratory/Simulated Lab?	Yes/No

7.0. Criterion-7: Research Output & Impact

Parameter-1: Total number of research paper publications by Faculty Staff & students with Institutional Affiliation in last 2 Years in Scopus & WOS indexed Journals

Parameter-2: Cumulative Citation Scores (Only in Q1 & Q2 Category Journals)

Parameter-3: Publications in High Quartile Category Journals

Parameter-4: Cumulative Impact Factors of all publications published by the Institute in indexed Journals in the last 3 Years

Common Data Capture Format (DCF) for parameters-1,2,3 &4: -

*Name of Research Paper Publisher (Column 1)	Designation (drop down for Designation) (Column 2)	Year of Joining the College/Institution (Column 3)	Employee ID No. (Column 4)	Title of the Research Paper (Column 5)	Name of Journal (Column 6)
Year of Publishing	**Dropdown for Database for Indexing of Journals	Citation Index for the published Paper based on Database	Impact Factor/Index of Journal	Quartile Category of Journal	

(Column 7)	(Column 8)	(Column 9)	(Column 10)	(Column 11)	

*** Faculty/student wise data will be captured for this parameter as per their publication**

**** Journals indexed in Database like Medline, Pubmed, Central, Science Citation index, Science Citation Index Expanded, Embase, Scopus, Directory of Open access journals (DoAJ) will be considered for Research Paper.**

Parameter-5: - No. of patents/ copy rights filed by the Institution in the last 2 years

Parameter-6: - No. of patents/ copy rights granted in last 2 years

Common Data Capture Format (DCF) for parameters- 5 & 6: -

Number of Patent Application filed by College	Name of Person (s) Filed Patent Application along with their Date of Joining in College	Application Number & Application Date for each Filed Patent Application	Publication Number & Publication Date for each Filed Patent Application	Patent Number and Date of Grant of Patent	Whether granted patent converted to Product or commercialized
(Column1)	(Column 2)	(Column 3)	(Column 4)	(Column 5)	(Column 6)

Parameter-7: - No. of Collaboration projects completed/ongoing in collaboration with Industry/Non-government (National, State/International) funding agencies in last 2 years

Parameter-8: - No. projects completed/ongoing funded/being funded by government agency in India and abroad like CSIR, ICMR etc. in last 2 years

Parameter-9: - Total revenue generated through funded projects (Government/Non-Government/International) in the last 3 Years

Common Data Capture Format (DCF) for parameters- 7, 8 & 9: -

Title of Research projects (Column 1)	Status going on/completed (Starting Year & Completed year) (Column 2)	Name of Funding Agency (Column 3)	Location Funding Agency (Drop down for Country & State) (Column 4)
Management Type of Funding Agency (Drop down-Government, Non-Government, Industry & Autonomous body) (Column 5)	Project wise total Layout/cost in INR (Column 6)		

Parameter-10: - Percentage of Faculty Staff recognized as PG Guide and number of PG students enrolled per faculty

Data Capture Format for this Parameter: -

Name of PG Guide <i>(Data to be pre-populated based on data captured for Parameter 3 of Criterion 4)</i>	Number of PG Student enrolled per Faculty

8.0. Criterion-8: Financial-Resource: Recurring & non-recurring expenditures

Parameter-1: Cumulative values of Books & Journals and other Learning Resources purchased in past 1 Year

Data Capture Format (DCF) for this parameter: -

Year	Number of Books added in last 1 year <i>(For UG & PG separately)</i>	Number of Journals subscribed in last 1 year <i>(Dropdown for Specialty/Department)</i>	Total amount spent on procurement & subscriptions in past 1 year in INR

Parameter-2: Cumulative Amount spent on procurement of consumable Lab based materials in last 3 Years

Parameter-4: Cumulative amount spent on procurement of non-consumable equipment in Laboratories in past 1 years

Common Data Capture Format (DCF) for parameter 2 & 4: -

Year	Drop down for Specialty/Department	Amount spent for procuring consumable materials & non-consumable in concerned Laboratory separately	Procurement of consumables & non-consumable in Skill Laboratory separately	Total amount spent on procuring consumable materials in past 1 year in INR

Parameter-3: Cumulative amount spent on maintenance of radiological equipment in past 1 year

Data Capture Format (DCF) for this parameter: -

Year	Department of Radio-diagnosis	Amount spent for procuring consumable materials	Procurement of non-consumable equipment other than minimum requirement	Total amount spent on procuring consumable material & non-consumable equipment in past 1 year in INR

Parameter-5: Cumulative amount spent on Conferences, & workshops with external participants & Resource Persons in last 1 year

Parameter-6: Cumulative amount spent on sponsoring participation of Faculty Staff in Professional Development Programs/Continuing Education organized outside the Institution in last 3 Years

Common Data Capture Format (DCF) for Parameter 5 & 6: -

Years	Amount spent organization of Conference or Workshops in Campus	Amount spent on sponsoring training of Faculty staff Outside the Campus/Out of station Programs	Total amount spent

Parameter-7: Cumulative amount spent on augmentation of resources for indoor & outdoor sports & games facilities in Pat 1 Year

Data Capture Format (DCF) for this parameter: -

Years	Amount spent on consumable sport materials in INR in past 1 year	Amount spent on augmentation of physical infrastructures & equipment other than mandatory requirements in past 1 year	Total amount spent in INR

Parameter-8: Amount spent on salary for Faculty Staff in last 1 year

Data Capture Format (DCF) for this parameter: -

Years	Designation/cadre wise number of Faculty Staff (Professor, Associate Professor, Assistant Professor, Sr. Residents etc.)	Amount spent on Gross Salary for each cadre/designation of Faculty Staff	Total amount spent on Gross Salary of all Faculty staff in INR

Parameter-9: Amount spent on salary for Faculty Staff in past 1 year

Data Capture Format (DCF) for this parameter: -

Years	cadre wise number of non-teaching Staff	Amount spent on Gross Salary for each cadre of non-teaching Staff	Total amount spent on Gross Salary of all non-teaching in INR

Parameter-10: Amount spent on consumption of Electricity (units) in last 3 month (separately for Renewable/ Green Energy & Non- Renewable)

Data Capture Format (DCF) for this parameter: -

In last 3 months	Number of electricity units consumed	Total amount spent on consumption of Electricity (Units) renewable/green energy in last 3 months in last three years	Total amount spent on consumption of Electricity (Units) Non-renewable energy in last 3 months in last three years

Parameter-11: Amount spent on procurement of consumable materials for clinical/ operational works in OT for meeting demands of patients in last 1 year.

Parameter-12: Amount spent on procurement of non-consumable equipment in OT in past 1 year other than regulatory requirements

Data Capture Format (DCF) for parameter 11&12: -

Years	Dropdown for Clinical Department wise	OT wise amount spent on procurement of non-consumable Equipment	OT wise amount spent on procurement of consumable materials	Total amount spent in INR

Parameter-13: Amount spent on strengthening of Safety Measures in Campus in last 1 year

Data Capture Format (DCF) for this parameter: -

Year	Total amount spent on strengthening of Safety Measures in Campus in last 1 year

9.0. Criterion-9: Community Outreach Programs

Parameter-1: Number of Families adopted by students vis-à-vis NMC Guideline for Family adoption program

Parameter-2: Organization of Diagnostic Camps in Village of adopted families, screening & identification disease/ ill-health & malnutrition.

Parameter-3: No. of adopted family members admitted in teaching hospital and provided with subsidized treatment under government scheme/welfare scheme

Parameter-4: Tangible improvement in general health of adopted family members by preventive & therapeutic health care services

Data Capture Format (DCF) for parameter 1,2,3&4: -

Name of Students (Column-1)			Professional Year & Program (Column-2)	
Number of Families adopted (Column-3)			Name & address of each Family (Column-4)	
Column-5: Adopted Family Wise Health data per year by student			Column-6:- Number of patients from adopted family admitted in teaching/attached Hospital of College with acute diseases	
Number of Family members with following diseases	Whether Therapeutic care provided (Yes/No)	Number of family members with improvement in		

		health after therapeutic care		
No. of Anaemia cases.....				
No. of children with Malnutrition.....				
No. of Hypertension cases....				
No. of Diabetes mellitus cases....				
No. of ischemic heart disease cases.....				
No. of Kidney disease cases....				
No. of cases with TB.....				
Any other disease cases.....				

Column-7: -No. of patients from adopted family provided with subsidized treatment in teaching hospital under Govt. scheme..... Select the govt. scheme or welfare scheme under which subsidized treatment provided	Column-8:- Number of Diagnostic Medical Camps organized in Village in past 1 year.....

10.0. Criterion-10: Quality Assurance System

Parameter-1: Accreditations of Laboratories by NABL or nationally recognized body

Data Capture Format (DCF) for this parameter: -

Drop down (Option for selection of Laboratories required in Medical College)	Whether Accredited by NABL or any other nationally recognized accreditation body	Validity of accreditation

Parameter-2: NABH Accreditation of parent/attached hospital

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1	Is teaching hospital accredited by NABH	Yes/No
2	Most recent year of accreditation	Date format (dd/mm/yyyy)
3	Level of accreditation	Full NABH/ Entry level NABH

Parameter 3: Legal Licenses- (Availability & Validity as per NMC guidelines)

Data Capture Format (DCF) for this parameter: -

Drop down <i>(options of required Licenses required to be complied by College will be given)</i>	Whether complied by Medical College	Validity of Licensing

Parameter 4: Pharmacovigilance Committee

Data Capture Format (DCF) for this parameter: -

S. No.	Questions	Response Format
1.	Has College constituted Pharmacovigilance Committee?	Yes/No
2.	No. of Awareness programs conducted for health care providers including students in past 1 year.	Numerical Value.....
3.	How many times does Pharmacovigilance meet in a year?	Numerical Value.....
4.	Number of research papers published based on scientific and research activities pertaining to ADRs (Adverse Drug Reactions) in past 1 year?	Numerical
5.	How many suspected adverse drug reaction identified in past 1 year?	Numerical Value.....

6.	How many suspected adverse drug reaction reported to INDIAN PHARMACOPOEIA COMMISSION in a past 1 year?	Numerical Value.....
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