



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

PURPOSE:

The purpose of this checklist is to define a uniform method for the assessment of quality of by assessor education inspections.

1. Key Quantitative Indicators to be assessed

- a. Total number of scheduled weeks of instruction for the complete educational programme.
- b. Provide the examination results for first-time takers of promotion exams during the three most recently completed academic years.

1st Year: Exam

Year	No. Examined	% Passing	%age Distinction

2nd Year: Exam

Year	No. Examined	% Passing	%age Distinction

3rd Year: Exam

Year	No. Examined	% Passing	%age Distinction
------	--------------	-----------	------------------

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI


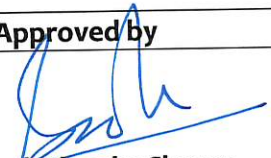
INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION

4th Year: Exam

Year	No. Examined	% Passing	%age Distinction

Final/Graduating exam

Year	No. Examined	% Passing	%age Distinction

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION




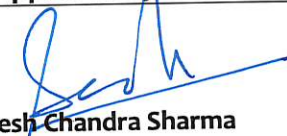
NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

2. Graduation, licensure and placement data for the last five years

from: _____ to: _____	Last Year		2 years prior		3 years prior		4 years prior		5 years prior	
	No.	%	No.	%	No.	%	No.	%	No.	%
Number of students graduated in subsequent year (and % of starting cohort)										
Licensure rates of graduates (if applicable and available)										
Graduates placed in internship or residency (actual no. and % of graduating class)										
Graduates successfully completing internship/residency (actual no. and % of graduating class)										

3. Implementation of the competency-based curriculum of NMC

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION




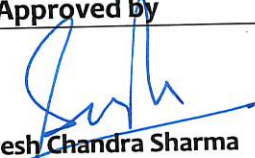
NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

4. Indicate the year in which they were originally adopted and the year in which they were most recently reviewed or revised.

Year adopted	
Year last revised	

5. Please outline the processes within your college which address the requirements of this standard.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



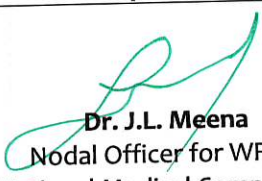
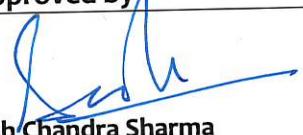
राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

6. How both individual departments and the curriculum committee determine the kinds of patients and the clinical settings needed to meet the objectives for clinical education. Provide the college's list, by discipline, of core cases to which all students must be exposed.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



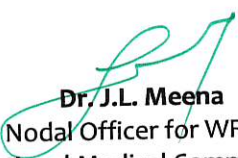
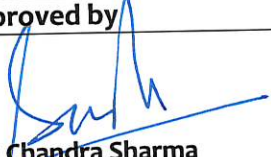
NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

7. How does the college ensure that its students in clinical learning situations are adequately supervised?

8. Describe how the general objectives of the educational programme are made known to:

- medical students;
- teaching staff, including full-time and part-time faculty, graduate students, and resident physicians with responsibility for teaching;
- the academic leadership of the medical college and its affiliated institutions.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

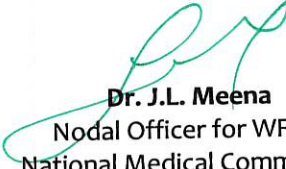
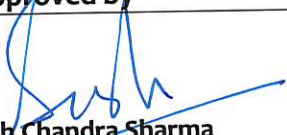
9. Provide the number of scheduled weeks of instruction in:

Programme Year	Weeks
Year One	
Year Two	
Year Three	
Year Four	
Year Five	

10. Supply a copy of the Course Schematic showing the approximate sequencing of, and relationships between, required courses in each academic period of the curriculum.

Appendix reference	
Not available	

11. Supply a copy of the Required Courses with educational methods, in each academic period of the curriculum as stipulated in the required course and clerkship forms.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

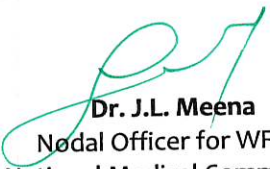
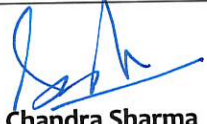
12. Outline the opportunities in the curriculum for self-directed learning.

13. Provide one or more examples of how students acquire the following skills and understanding:

- Ability to learn through self-directed, independent study
- Skills of critical judgment based on evidence
- Skills of medical problem-solving
- Understanding of societal needs and demands on health care

14. For courses offered at more than one site, describe the following:

- a. How faculty members at all sites are oriented to the objectives and grading system for the course
- b. How and how often individuals responsible for the course at all sites communicate regarding planning, implementation, student assessment and course evaluation.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

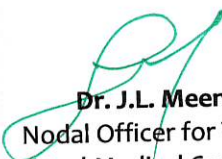
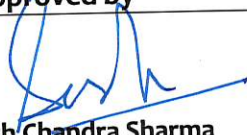
c. Faculty development activities related to teaching and assessment skills that are available to instructional staff across sites.

d. Mechanisms for review and sharing of student evaluations of their educational experiences, and any other data reflecting the comparability of learning experiences across sites.

e. Describe any plans for major modification of the present curriculum.

f. How are these topics covered in your curriculum?

g. Please provide information on how students learn through interaction with patients during their care and through community service activities.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



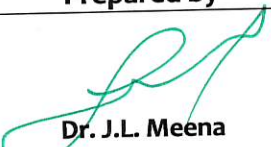
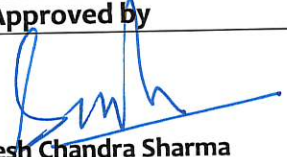
राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

- h. Indicate where in the curriculum the above subjects are covered, either as separate required courses or as part of interdisciplinary required courses.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



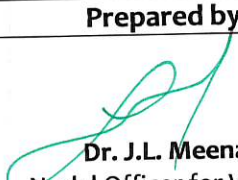

राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

15. Describe where in the curriculum students participate in required laboratory exercises (real or simulated) that oblige them to make observations of biomedical phenomena and collect or analyse data.
16. How does the college ensure that all the above aspects of clinical medicine are included as part of required clinical instruction?
17. Describe where in the curriculum students acquire the relevant knowledge and skills in each of the disciplines above and the number of hours/weeks devoted to each.
18. Describe where in the curriculum (specific course or clerkship) students gain experience in the following areas. Include the settings in which instruction occurs (e.g., classroom, clinical) and the format(s) used (e.g., lecture, small-group, standardized patient, role play, etc.).
- Communicating with patients and patient families.
 - Communicating with colleagues (medical and non-medical)
19. Indicate where in the curriculum students learn about the medical consequences of common societal problems.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

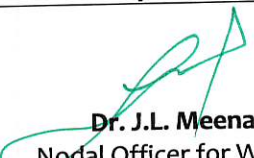
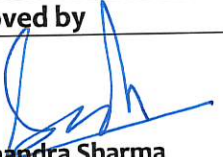
**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

20. Indicate where in the curriculum students learn about issues related to cultural competence.
21. Describe any institution-level programmes to enhance the teaching and evaluation skills of graduate students, postdoctoral fellows, or residents. If such programmes are the same as those provided for faculty, indicate this in your response.

22. What are the respective roles of central college bodies, e.g. the curriculum committee and individual disciplines in designing and implementing assessments?

23. What requirements are there for formative assessments with feedback to the students?

24. How does the college ensure the maintenance of standards and the fairness of assessments?

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



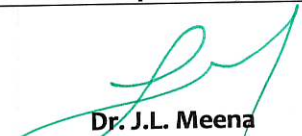

राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

25. Describe how the college ensures that the methods used to assess student performance are appropriate to achieve its institutional and course or clerkship-specific objectives.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION


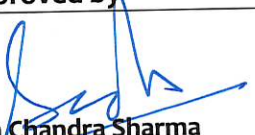
26. Describe any faculty development activities (e.g. workshops) available for faculty members to enhance their skills in the assessment of student performance.

27. If the curriculum contains formal experiences in problem solving and clinical reasoning, provide examples and indicate how student achievement is assessed.

28. Describe any faculty development activities (e.g., workshops) available for faculty members to enhance their skills in the assessment of student performance.

29. Describe how the college ensures that mid-course assessments occur. Include methods (such as review of test results, formal written comments, oral comments) used to provide formative feedback.

30. Include a copy of any standard form(s) used by faculty members or resident physicians to

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

assess students during required clinical clerkships.



Appendix reference	
Not available	

31. Describe how the college assesses these personal qualities and interactions and provide examples of narrative assessments of student performance that are used by the college.

32. Describe the composition of this committee and mechanisms for selecting its members and chair.

33. Describe the roles of the curriculum committee and any subcommittees, chief academic officer or associate dean for educational programmes, and departments in each of the following:
Developing and reviewing the institutional objectives for the educational programme

34. Ensuring use of appropriate teaching methods or instructional formats

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION


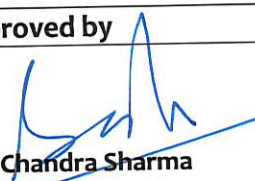


NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

35. Monitoring the content in each discipline for consistency with the college's overall objectives

36. Ensuring that content is coordinated and integrated within and across academic periods of study

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION



NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

37. Ensuring use of appropriate methods to assess student performance;


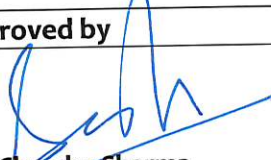
38. Monitoring the quality of teaching.

39. Year of implementation for the last major revision of the curriculum:

40. Summarize the principal features of that revision, including the reasons for the change and the specific goals that the change was designed to accomplish.

41. Provide examples of the types of changes that can be handled at the level of the course or clerkship and the types of changes that require curriculum committee or other central approval.

42. Describe the process of formal review for each of the curriculum element listed below. Include in the description how often such reviews are conducted, how they are conducted, and under

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



राष्ट्रीय आयुर्विज्ञान आयोग NATIONAL MEDICAL COMMISSION





NEW DELHI

INSTRUMENT FOR ASSESSMENT OF QUALITY OF EDUCATION

what auspices (e.g., the department, the curriculum committee) they are undertaken.

- Required courses
- Individual years or academic periods of the curriculum
- The entire curriculum

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission



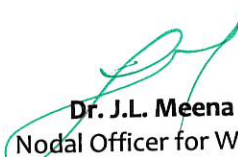

राष्ट्रीय आयुर्विज्ञान आयोग
NATIONAL MEDICAL COMMISSION



NEW DELHI

**INSTRUMENT FOR ASSESSMENT OF QUALITY OF
EDUCATION**

43. Describe how the curriculum committee monitors the content of required courses and clerkships, and how gaps and unwanted redundancies are identified.

Prepared by	Approved by
 Dr. J.L. Meena Nodal Officer for WFME National Medical Commission	 Dr. Suresh Chandra Sharma Chairman National Medical Commission